

**Advisory Committee Meeting Minutes Fall 2023**  
**Emergency Medical Services**  
**11:30AM – Monday, September 18, 2023 – Vernon College**  
Century City Center, Joe Chat Sumner Conference Room 115

**Members present:**

Cadi Sharp – United Regional Health Care  
Donald Hughes – WFFD  
Keith Tressler – WFFD  
Kenny Hoffman – AMR  
Connie Provost – AMR  
Roger Ritchie – Air Evac  
Dr. Ramsamy Selveraj – Medical Director/ URHCS

**Vernon College Faculty/Staff**

Stephanie Humberd  
Bettye Hutchins  
Brian Deason  
Nycole Freeman  
Zachary Nguyen-Moore  
Karen McClure

**Members not Present:**

Ryan Matthews – Trans Star  
Michelle Creason – Wilbarger General Hospital  
Raymond Schultz – IPCISD

*Stephanie Humberd started by welcoming the committee. Bettye Hutchins thanked the committee members for their service, reviewed the purpose and importance of input from local industry professionals participation. Bettye asked for volunteers or nominations for vice-chair and recorder. Donald Hughes volunteered to be the Vice-Chair and Roger Ritchie volunteered to be the recorder for the 2023-2024 academic year.*

*Chair: Keith Tressler  
Vice-Chair: Donald Hughes  
Recorder: Roger Ritchie*

New Business ..... Keith Tressler

*Keith Tressler continued to New Business.*

❖ **Review program outcomes, assessment methods/results, and workplace competency**

*Keith Tressler asked the faculty member, Stephanie Humberd, to review the program outcomes with the committee.*

*Stephanie reviewed the following program outcomes.*

**Program outcomes**

1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.

2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.
3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.
4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.
5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.

❖ **Approve program outcomes**

*After review of the program outcomes, Keith Tressler asked the committee for a motion to approve the program outcomes as presented.*

*Roger Ritchie made a motion to approve the program outcomes as presented.*

*Donald Hughes seconded the motion.*

*The motion passed and the committee approved the program outcomes as presented.*

❖ **Approve assessment methods and results**

*Keith Tressler asked the faculty member, Stephanie Humberd, to explain in more detail the assessment methods and results. Stephanie reviewed the information below.*

We are currently using sterling credentials and EMS testing to track student achievement. We have run into difficulties with Sterling and the Paramedics SMC table, I am looking into changing over to Platinum for recording clinical internships. We conduct skills testing at the end of the semester which serves as a state exam for the EMT's and a skills assessment for Paramedic and Advanced EMT's. I have been working with instructors to expand their way of thinking and to ensure we are all on the same page, with the same goal of producing competent EMS providers. All testing exams are long to conduct a proper assessment of student's knowledge. The current EMT final exam has been used for 3 classes and has shown good results, Highest grade obtained on the final has been a 94 and lowest is a 78, median score for the exam is 86, I am working on preparing the final exam for AEMT next.

*Keith Tressler asked the committee for a motion to approve the assessment methods and results as presented.*

*Donald Hughes made a motion to approve the assessment methods and results as presented.*

*Dr. Ramsamy Selveraj seconded the motion.*

*The motion passed and the committee approved the assessment methods as presented.*

❖ **Approval of workplace competency (course or exam)**

Keith Tressler asked the faculty member, Stephanie Humberd, to tell the committee about the workplace competency and how the students have performed on the competency.

Stephanie reviewed the information with the committee.

Program Outcome	Number of students who took the course or licensure exam	Results per student	Use of results
1.	EMT 16	13 Passed (81%) 3 eligible for a retest 19%	
	AEMT 4	5 Passed (71%) 2 eligible for a retest 29%	

Keith Tressler asked the committee if any one had questions or recommendations. Kenny Hoffman stated that he believed the percentage was higher than the previous pass rate and what Stephanie thought was attributing to the better pass rates. Stephanie stated that the increase was from instruction, doing more hands-on lab interaction with the students. Creating more assignments from the student workbook, requiring the students to actually read the book. The committee agreed.

Donald Hughes made a motion to approve the workplace competency as presented.  
Roger Ritchie seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

❖ **Review program curriculum/courses/degree plans**

Keith Tressler asked the faculty member, Stephanie Humberd, to review the program curriculum/courses/degree plans with the committee.

Stephanie reviewed the following program curriculum/courses/degree plans. The committee discussed cost of the program and going to hybrid courses to increase enrollment. Several members asked why we are still doing the AEMT level, AMR stated that they have no need for AEMT's. Kenny Hoffman asked for a broken-down cost of each program level, Basic EMT, AEMT and Paramedic. Karen McClure provided cost for each level of degrees to the committee. Bettye stated that Dental Assisting moved to hybrid courses this semester and doubled the programs enrollment for Fall 2023. Kenny Hoffman interjected that he currently has 9 paramedic students enrolled in the School of EMS Paramedic Program, the online studies are more convenient and work better for employees. Kenny said that the program was very successful for the previous 6 students he sent through last year. Donald Hughes agreed with Kenny stating that moving to hybrid would additionally help Wichita Falls Fire Department. Donald has several fire fighters currently wanting to finish their AEMT, they have no viable options at the moment. Chief Hughes added 80% of calls taken for WFFD are medical responses. Stephanie stated that she would like to add SCIT 1407 (Applied Human Anatomy & Physiology) to the Basic EMT degree plan for the 2024-2025 academic year. (SCIT 1407 is currently listed in the paramedic level). This would increase the hours

enough to add a certificate upon completion of the Basic level. Stephanie stated that with the exception of changing to the block schedule, there are no revisions this year.

## Emergency Medical Services, Block 1 – EMT Basic (certificate) (proposed changes)

Instructional Location - Century City Center

### CIP 51.0904

ADVANCED EMERGENCY MEDICAL TECHNICIAN (A-EMT)

CERTIFICATE OF COMPLETION (Probable Completion Time – 9 months or 32 weeks)

#### Major Requirements (19 SH)

EMSP 1260	Clinical - Emergency Medical Technology/Technician (EMT Paramedic) (B)	2
EMSP 1501	Emergency Medical Technician	5
LEAD 1100	Workforce Development with Critical Thinking	1
SCIT 1407	Applied Human Anatomy & Physiology	4
<b>Total Credit Hours:</b>		<b>12</b>

Workplace Competency: Credentialing Exam-National Registry Exam

## Emergency Medical Services, Block 2 – Advanced EMT Certificate

Instructional Location - Century City Center

### CIP 51.0904

EMSP 1338	Intro to Adv Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment & Airway Management	3
EMSP 1362	Clinical	3
<b>Total Credit Hours:</b>		<b>12</b>

## Emergency Medical Services, Block 3 – Paramedic Certificate

EMSP 2444	Cardiology	4
EMSP 2434	Medical Emergencies	4

EMSP 2306	Emergency Pharmacology	3
<b>Total Credit Hours:</b>		<b>11</b>

## Emergency Medical Services, Block 4 – Paramedic Certificate

EMSP 2143	Assessment Based Management	1
EMSP 2261	Clinical Emergency Medical Technician (EMT-Paramedic) (ER shifts)	2
PHTLS, AMLS, PALS		?
<b>Total Credit Hours:</b>		<b>3 ?</b>

## Emergency Medical Services, Block 5 – Paramedic Certificate

EMSP 2205	EMS Operations	2
EMSP 2330	Special Populations	3
EMSP 2264	Practicum (field experience) Capstone (Ambulance shifts)	2
<b>Total credit hours:</b>		<b>7</b>

## Emergency Medical Services, A.A.S.

Instructional Location - Century City Center

**CIP 51.0904**

**General Education Requirements (15 SH)**

ENGL 1301	Composition I	3
GOVT 2305	Federal Government (Federal Constitution and Topics)	3
MATH 1314 or	College Algebra	3
MATH 1332	Contemporary Mathematics	
SPCH 1315	Public Speaking	3

Humanities	Language, Philosophy, and Culture or Creative Arts Elective	3
SCIT 1407 or	Applied Human Anatomy & Physiology I	4
BIOL 2401	Anatomy & Physiology I	
<b>Major Requirements (45 SH)</b>		
LEAD 1100	Workforce Development w/Critical Thinking	1
EMSP 1501	Emergency Medical Technician	5
EMSP 1260	Clinical	2
EMSP 1338	Intro to Adv Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment & Airway Management	3
EMSP 1362	Clinical	3
EMSP 2444	Cardiology	4
EMSP 2306	Emergency Pharmacology	3
EMSP 2205	EMS Operations	2
EMSP 2330	Spec Pops	3
EMSP 2434	Medical Emergencies	4
EMSP 2143	Assessment Based Management	1
EMSP 2261	Clinical	2
EMSP 2264	Practicum/Field Internship	2
	<b>Total Credit Hours:</b>	<b>60</b>

Workplace Competency: Credentialing Exam-National Registry Exam  
 Course descriptions and learning outcomes are provided as a separate document.

*When the discussion ended, Keith Tressler asked the committee for a motion to approve the programs modality to block sections as presented.*

*Kenny Hoffman made a motion to approve the program modality to block sections as presented.*

*Donald Hughes seconded the motion.*

*All committee members voted yes to accept block sections as presented.*

*Keith Tressler asked the committee for a motion to approve program curriculum/courses/degree plans with updates by adding hybrid as discussed.*

*Kenny Hoffman made a motion to approve the curriculum/courses/degree plans with updates by adding hybrid as discussed.*

*Roger Ritchie seconded the motion.*

The motion passed and the committee approved the curriculum/course/degree plans as presented with updates.

❖ **Approve 2022-2023 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices.**

Keith Tressler asked the faculty member, Stephanie Humberd, to explain the meaning of the different sets of SCANS matrices.

Stephanie read the various SCANS listed below. Bettye Hutchins explained the deference and purpose for the three umbrellas' the college operates under as well as the agencies mapping requirements.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

<b>Program: Emergency Medical Services (EMS)</b>									<b>Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion</b>
Award: Emergency Medical Services A.A.S									
Cip: 51.0904									
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES</b>									
<b>SCANS COMPETENCIES</b>								<b>Course Number</b>	<b>Course Title</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>		
X	X	X	X	X	X	X	X	SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I or A&P I
X	X	X	X	X	X	X	X	LEAD 1100**	Workforce Development with Critical Thinking
X	X	X	X	X	X	X	X	EMSP 1501**	Emergency Medical Technician
X	X	X	X	X	X	X	X	EMSP 1260**	Clinical
X	X	X	X	X	X	X	X	EMSP 1338**	Intro to Adv Practice
X	X	X	X	X	X	X	X	EMSP 1355**	Trauma Management
X	X	X	X	X	X	X	X	EMSP 1356**	Patient Assessment & Airway Management
X	X	X	X	X	X	X	X	EMSP 1362**	Clinical
X	X	X	X	X	X	X	X	EMSP 2444	Cardiology
X	X	X	X	X	X	X	X	EMSP 2306	Emergency Pharmacology
X	X	X	X	X	X	X	X	EMSP 2205	EMS Operations
X	X	X	X	X	X	X	X	EMSP 2330	Spec Pops
X	X	X	X	X	X	X	X	EMSP 2434	Medical Emergencies
X	X	X	X	X	X	X	X	EMSP 2143	Assessment Based Management
X	X	X	X	X	X	X	X	EMSP 2261	Clinical
X	X	X	X	X	X	X	X	EMSP 2264	Practicum/Field Internship
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	

6. PERSONAL QUALITIES
5. THINKING SKILLS
4. SPEAKING AND LISTENING
3. ARITHMETIC OR MATHEMATICS
2. WRITING
1. READING

*Courses with an \* are part of the Level 1 Certificate*  
*Courses with an \*\* are part of the Level 2 Certificate*

**General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.**

<b>Program: Emergency Medical Services (EMS)</b>							<b>Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion</b>
Award: Emergency Medical Services A.A.S							
Cip: 51.0904							
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES</b>							
SCANS COMPETENCIES						Course Number	Course Title
1	2	3	4	5	6		
X	X	X	X	X	X	SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I or A&P I
X	X	X	X	X	X	LEAD 1100**	Workforce Development with Critical Thinking
X	X	X	X	X	X	EMSP 1501**	Emergency Medical Technician
X	X	X	X	X	X	EMSP 1260**	Clinical
X	X	X	X	X	X	EMSP 1338**	Intro to Adv Practice
X	X	X	X	X	X	EMSP 1355**	Trauma Management
X	X	X	X	X	X	EMSP 1356**	Patient Assessment & Airway Management
X	X	X	X	X	X	EMSP 1362**	Clinical
X	X	X	X	X	X	EMSP 2444	Cardiology
X	X	X	X	X	X	EMSP 2306	Emergency Pharmacology
X	X	X	X	X	X	EMSP 2205	EMS Operations
X	X	X	X	X	X	EMSP 2330	Spec Pops
X	X	X	X	X	X	EMSP 2434	Medical Emergencies
X	X	X	X	X	X	EMSP 2143	Assessment Based Management
X	X	X	X	X	X	EMSP 2261	Clinical
X	X	X	X	X	X	EMSP 2264	Practicum/Field Internship
						6. PERSONAL RESPONSIBILITY	
						5. SOCIAL RESPONSIBILITY	
						4. TEAMWORK	



3. EMPIRICAL AND QUANTITATIVE SKILLS
2. COMMUNICATION SKILLS
1. CRITICAL THINKING

*Courses with an \* are part of the Level 1 Certificate*  
*Courses with an \*\* are part of the Level 2 Certificate*

**Program Outcomes Matrix:** The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

<b>Program: Emergency Medical Services (EMS)</b>					<b>Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion</b>	
Award: Emergency Medical Services A.A.S						
Cip: 51.0904						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
Program Outcomes					Course Number	Course Title
1	2	3	4	5		
					SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I or A&P I
					LEAD 1100**	Workforce Development with Critical Thinking
X	X	X	X	X	EMSP 1501**	Emergency Medical Technician
X	X	X	X	X	EMSP 1260**	Clinical
	X	X	X	X	EMSP 1338**	Intro to Adv Practice
	X	X	X	X	EMSP 1355**	Trauma Management
X	X	X	X	X	EMSP 1356**	Patient Assessment & Airway Management
X	X	X	X	X	EMSP 1362**	Clinical
	X		X	X	EMSP 2444	Cardiology
X		X	X	X	EMSP 2306	Emergency Pharmacology
			X	X	EMSP 2205	EMS Operations
			X	X	EMSP 2330	Spec Pops
X	X		X	X	EMSP 2434	Medical Emergencies
X	X	X	X	X	EMSP 2143	Assessment Based Management
X	X	X	X	X	EMSP 2261	Clinical
X	X	X	X	X	EMSP 2264	Practicum/Field Internship
					5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.	
					4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.	
					3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.	

2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.

1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.

Courses with an \* are part of the Level 1 Certificate

Courses with an \*\* are part of the Level 2 Certificate

**Institutional Outcomes Matrix:** The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

<b>Program: Emergency Medical Services (EMS)</b>		<b>Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion</b>				
Award: Emergency Medical Services A.A.S						
Cip: 51.0904						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
Program Outcomes						
1	2	3	4	5		
X	X	X	X	X	1. CRITICAL THINKING	
X	X	X	X	X	2. COMMUNICATION SKILLS	
X	X	X	X		3. EMPIRICAL AND QUANTITATIVE SKILLS	
		X	X	X	4. TEAMWORK	
		X	X	X	5. SOCIAL RESPONSIBILITY	
X	X	X	X	X	6. PERSONAL RESPONSIBILITY	
					5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.	
					4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.	
					3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.	
					2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.	
					1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.	

*Keith Tressler asked for a motion to approve all program matrices as presented.*

*Donald Hughes made a motion to approve all program matrices as presented.*

*Kenny Hoffman seconded the motion.*

The motion passed and the committee approved all matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

Stephanie Humberd discussed the current program statistics with the committee.

Keith Tressler asked the committee for any recommendation for program statistics hearing none he moved forward.

- Program Statistics:
  - Graduates 2022-2023: 10 (2 medics, 7 EMT, 4 AEMT yet to test)
  - Enrollment Summer 2023: 2
  - Majors Fall 2023-2024: *Stephanie Humberd did not provide*
  - Enrollment Fall 2023: 24, 14 College, 10 Sealed Air EMR, 8 (Spring)Vernon College Fire Academy

Clarification: Majors is students who have declared as their major, not students who have been enrolled in the program.

❖ **Local Demand/CLNA Survey**

- ❖ Distribute and discuss survey

Occupation	National Median Wage	State Median Wage	Local Median Wage	Current /Projected Job openings (annual)	Projected Growth (annual)
EMT	\$19.29 /hr. \$37,037/annual	\$17.13/hr. 32,890/annual	\$16.96/hr \$32,573/annual	1,590 (state) 23 (local)	1.77% (state) .91% (local)
Paramedic	\$25.75/hr \$49,440/annual	\$24.39/hr \$46,83/annual	N/A	N/A	19.17%

\*Labor Market Outlook ( O\*NET )

Bettye Hutchins distributed the Comprehensive Local Needs Assessment (CLNA) survey to the committee members. Bettye explained, to remain compliant, the purpose of the CLNA survey (administered to all program's annual advisory committee meetings, every two years, for use in required reporting) and then administered the survey. Discussion took place with great feedback from the EMS committee. Consensus for contributing factors were as follows, keeping their jobs, increase in wages, definite community need, job shadowing and watching students closely during clinical.

Keith Tressler asked the committee for discussion on local demand. Donald Hughes reported that WFFD will have several openings coming up from retirements in the Department. Roger Ritchie stated that air evac is fully staffed and reminded the committee, his applicants must have 3 years experience as a paramedic to apply. Kenny Hoffman stated that AMR has 1 opening now.

Keith Tressler asked the committee for any further discussion on local demand hearing none he moved forward.

❖ **Evaluation of facilities, equipment, and technology. Recommendation for the acquisition of new equipment and technology.**

Stephanie Humberd stated that the program purchased following items.

- White Boards with Rocketbook abilities
- New hands on visual lab references
- Purchased and updated wheels on all Styker stretchers
- Basic Life Support (BLS) Instructor Package

Stephanie said that with a grant from the North Texas Regional Advisory Council (NTRAC) the program was able to purchase 3 New Water Rescue Manikins in different sizes 1 adult, 1 teenager and 1 baby. She is planning to purchase a weight obesity suit, Micro-preemie manikins, ambulance box trainer and a full sized, head-to-toe SynDaver anatomical model/table. They are extremely realistic synthetic representation of human anatomy.

Keith Tressler asked the committee for discussion or recommendations for new equipment hearing none he moved forward.

❖ **External learning experiences, employment, and placement opportunities**

Keith Tressler asked the faculty, Stephanie Humberd, to brief the committee on external learning experiences.

**Faculty:** “Vernon College offers a job board on the website. Businesses can contact Career Services. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Bettye Hutchins at, [bhutchins@vernoncollege.edu](mailto:bhutchins@vernoncollege.edu) .”

Stephanie stated that stated that Vernon College offers a job board on our website.

Keith Tressler asked for any discussion, hearing none he moved forward.

Placement Rate of Program Completers by Reporting Year [1]												
Program	2016-2017			2017-2018			2018-2019			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	23	23	100%	8	8	100%	17	18	94.44%	48	49	97.96%

❖ **Professional development of faculty and recommendations**

*Keith Tressler asked the committee to review the professional development opportunities that the faculty has taken advantage of during the year.*

Stephanie attended the following conferences

- Texas EMS Educators Summit in April Corpus Christi, TX
- CoAEMSP Accredicon in June Louisville, KY
- NAEMSE Conference in August Reno, NV
- EMS World Expo in September New Orleans, LA
- scheduled to attend TAEMSE conference in November Ft. Worth, TX

*Keith Tressler asked if the committee had any further recommendations for professional development for the staff. The committee offered none, he moved forward.*

❖ **Promotion and publicity (recruiting) about the program to the community and business and industry**

*Keith Tressler asked the faculty, Stephanie Humberd, to elaborate on the promotion and publicity for the EMS Program.*

*Stephanie stated that she is utilizing community outreach with different elementary schools. Holly Scheller stated that she just launched a media blitz highlighting several allied health programs to include EMS.*

❖ **Serving students from special populations:**

*Keith Tressler asked the faculty member, Stephanie Humberd, to review special populations. Stephanie read the following, special population and explained what Vernon College offers students, as well as the federal guidelines.*

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled “New Beginnings” for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also aiding to break down barriers such as uniform, supply, and equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations’ new definitions:
  - a. Individuals with disabilities;
  - b. Individuals from economically disadvantaged families, including low-income youth and adults;
  - c. Individuals preparing for nontraditional fields; insert male/female ratio
    - i. Spring 2022 EMT 2 Females/ 5 Males

- ii. Summer 2022 College: 0 Female/ 2 Males
  - iii. Fall 2022: EMT 2 Females/ 5 Males AEMT 1 Female/ 3 Males, EMR 2 Females/ 8 Males
- d. Single parents, including single pregnant women;
  - e. Out-of-workforce individuals;
  - f. English learners;
  - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
  - h. Youth who are in, or have aged out of, the foster care system; and
  - i. Youth with a parent who—
    - i. Is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
    - ii. Is on active duty (as such term is defined in section 101(d) (1) of such title).

*Keith Tressler asked if the committee had any further action, discussion or recommendations. The committee offered none.*

❖ **Adjourn**

*Keith Tressler adjourned the meeting at 1:50PM.*

Recorder Signature <i>Roger Butcher</i>	Date <i>10/14/23</i>	Next Meeting: Spring 2024
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